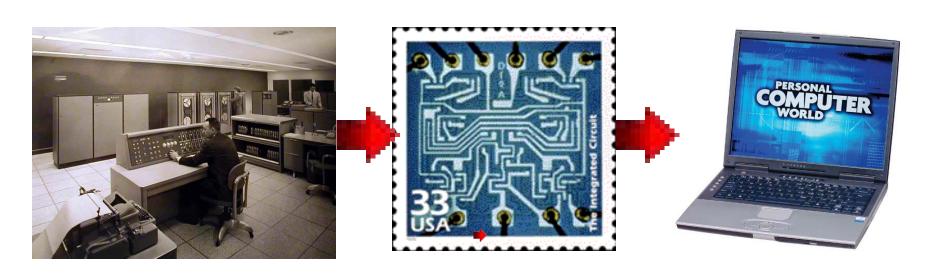
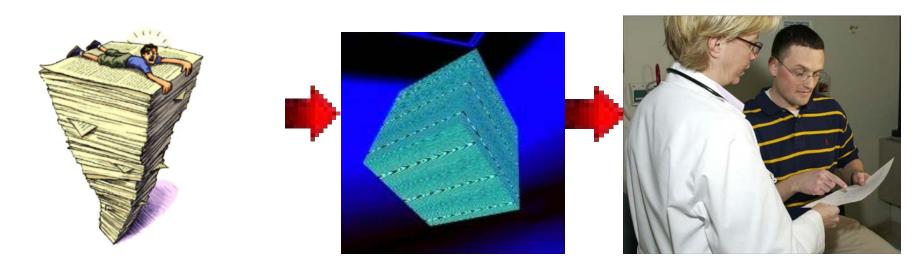


PRESENT STATE | FUTURE VISION







SICILY STATEMENT ON EVIDENCE-BASED PRACTICE





Evidence-Based Practice (EBP) requires that decisions about health care are based on the best available, current, valid and relevant evidence. These decisions should be made by those receiving care, informed by the tacit and explicit knowledge of those providing care, within the context of available resources.

EBP: IMPRACTICAL IN THE REAL WORLD?



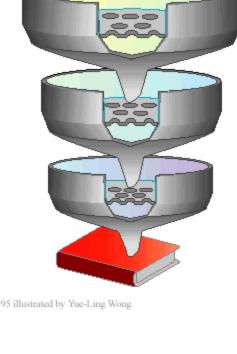




Whole Wheat Separating the Wheat From the Chaff!









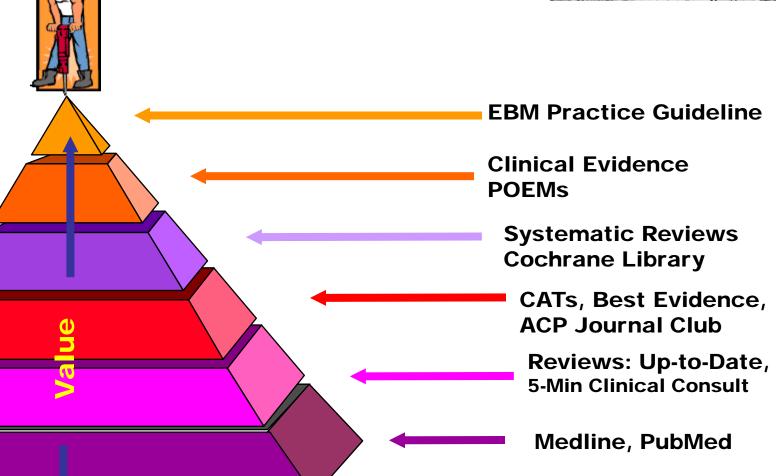






BUILDING UP: REFINING & COMBINING





MANAGING INFORMATION: "PULL" AND "PUSH" METHODS

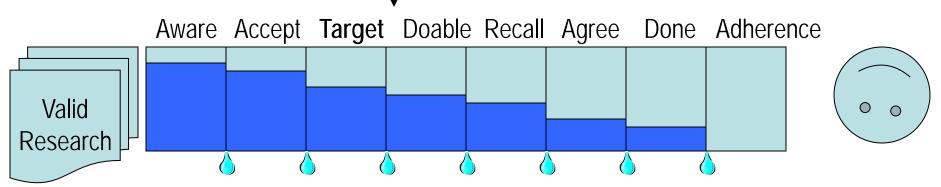


- "Pull" access information when we need it
 - "Just in Time" learning
 - Use whenever questions arise
 - EBM Steps: Question; Search; Appraise; Apply
- Value = Validity x Relevance
 Effort
- "Push" alerts us to new information
 - "Just in Case" learning
 - Use ONLY for important, new, valid research



A PROBLEM WITH APPLICATION OF EBM: POLICY, DEPLOYMENT, IMPLEMENTATION, PENETRATION

"Leaks" along the pipeline from research to practice & applicability of evidence to practice



Paul Glasziou
Centre for Evidence Based Medicine
University of Oxford

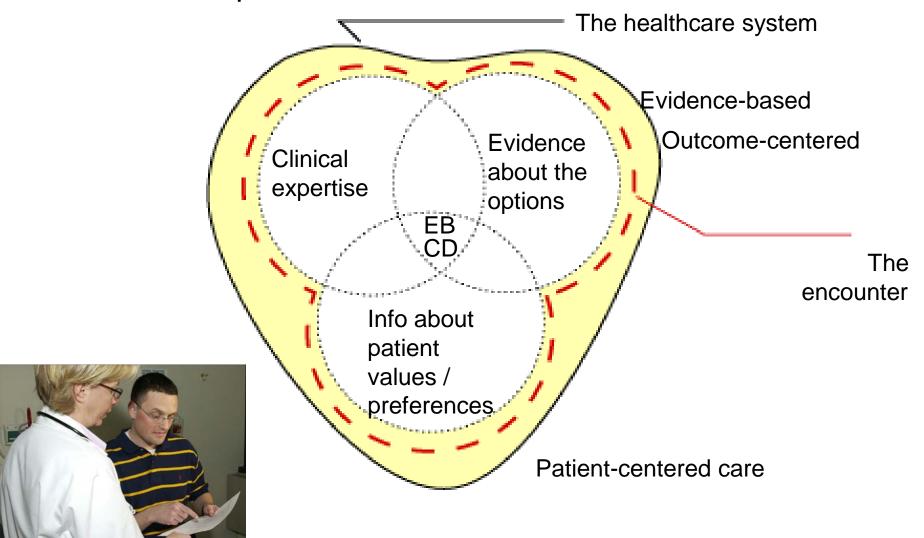


BARRIERS AND GAPS



COMPONENTS FOR EVIDENCE-BASED CLINICAL DECISIONS

Evidence-based practice



PULL evidence

PICO

fastCAT



Pulling evidence and finding an answer will be much easier after mastering the art of asking focused and relevant questions, with these components: Population/Patient, Intervention, Comparison (optional), and Outcome. < PICO>











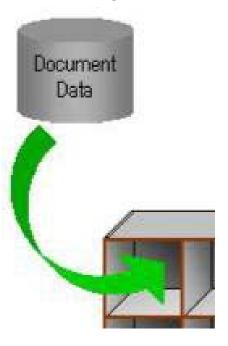
ONE EB PRACTICE EXERCISE: <CONSTRUCTING>

one PICO, one Patient, one Intervention, one Outcome

one fastCAT



one pigeon hole



Hypertension, ACE Inhibitor + HCTZ, BP control

one cube



CATBANK LOST & FOUND MESSAGE BOARD







LOW FIDELITY **STORAGE**

Cornell pe with

Mark Paset

Pierogi

Eller

Roedling Hal

ocument:

irtwork ...

with "Hey what are we boing Ater this? (i.e. What asout dinner?)" Please Ose this

Also, Place feel free to

eave a Star, in the traditional "Black Board Star Style (4)"

Positive Connection With (PW) IF No Positive Connection With "was made, Please consider the reason(s)

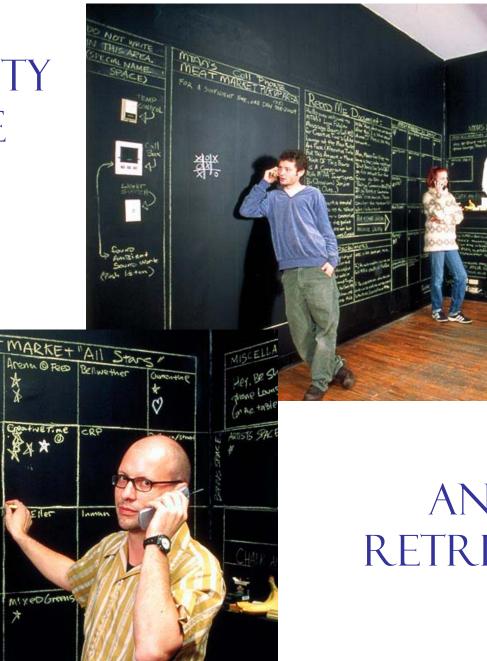
on this artwork for the

Spuce You felt a

why/why not

Put A STAR UNDER

FAVORITE GALLERY

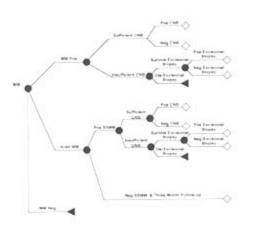


AND RETRIEVAL

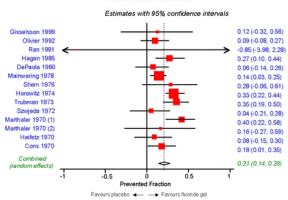
STATE OF THE ART: EB DECISIONS



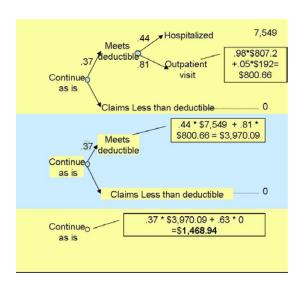




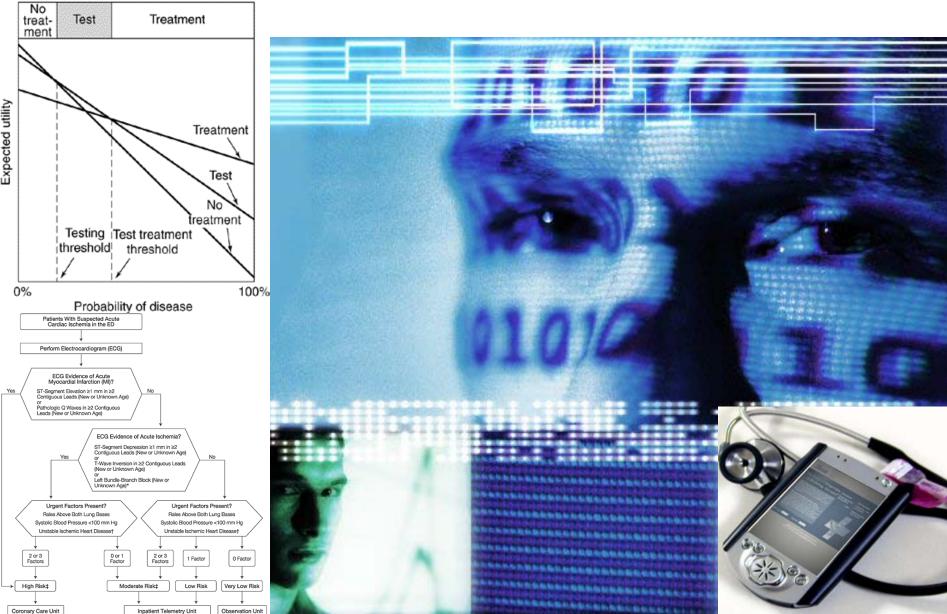
Meta-analysis of randomised trials of fluoride gels for prevention of dental caries in children



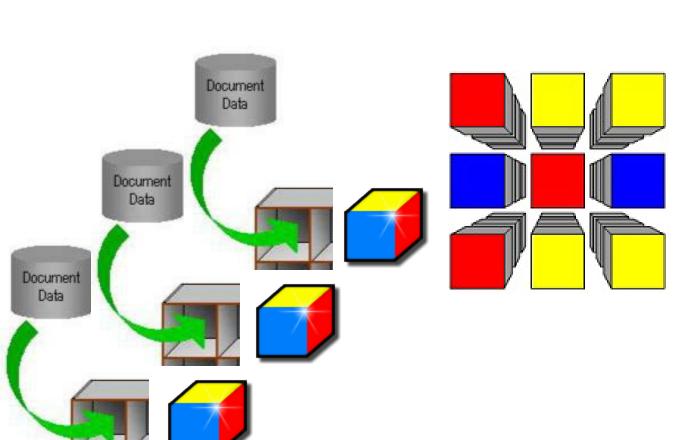
Outcome	No of Participants (No of trials)	Control group risk (Range)	Relative effect (95% CI)	Absolute effect	Quality	Comments
Depression severity ¹	9554 (99)		•	SMD 0.034	⊕⊕⊕⊕ High	depresion severiry comment ¹ .
Transient side effects resulting in discontinuation of treatment ³ .	13366 (123) ^{2,4}	(32,7%) (3 to 4%)	RR 0.87 ⁵ (0.80 to 0.95)	43 fewer/1 000 ³ .	⊕⊕⊕⊕ High	Transient side effects comments
Poisoning fatalities	200000 (1)	(0.1%) (5 to 6%)	RR 0.02 ^{2,4} , (0.01 to 0.03) ⁵	568 fewer/1 000 000	⊕⊕⊕⊕ High	Posisoning fatalities comments

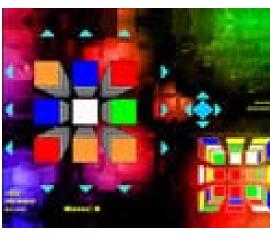


IMAGINE A SUPER TOOL



IMAGINE PROVIDING EVIDENCE FOR A SUPER TOOL





MANY EB PRACTICE EXERCISES: AGGREGATING EVIDENCE



COLUMN OF PIGEON HOLES

P = Osteoporosis I = Bisphosphonates

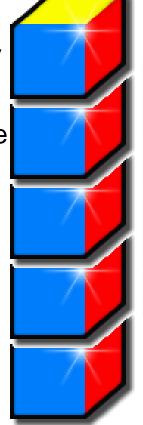
Bone density

Bone fracture

VTE

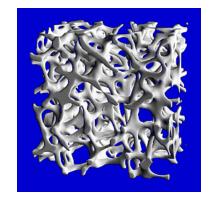
Gastric irritation

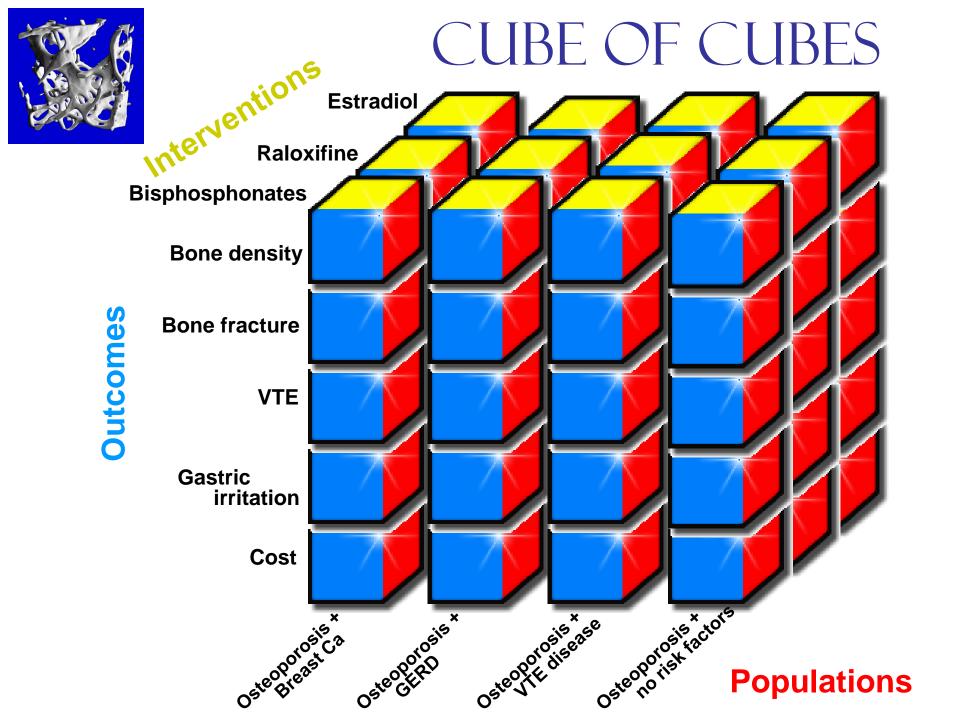
Cost

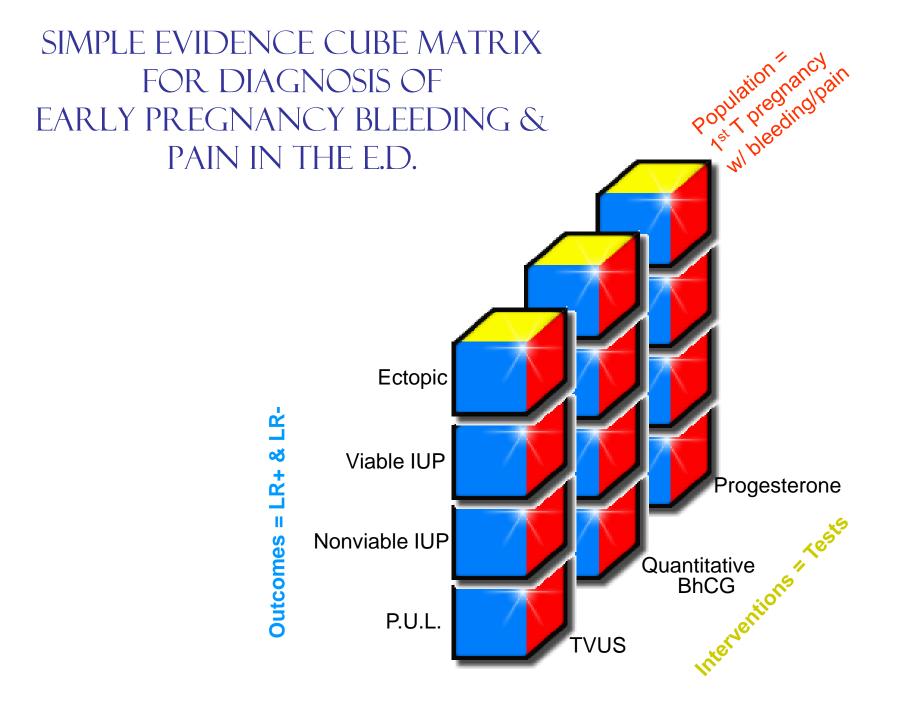


Summary of findings

Outcome	No of Participants (No of trials)	Control group risk (Range)	Relative effect (95% CI)	Absolute effect	Quality	Comments
Depression severity ^{1,}	9554 (99)		-	SMD 0.034	⊕⊕⊕⊕ High	depresion severiry comment ¹
Transient side effects resulting in discontinuation of treatment ³ .	13366 (123) ^{2,4}	(32,7%) (3 to 4%)	RR 0.87 ⁵ (0.80 to 0.95)	43 fewer/1 000 ³ .	⊕⊕⊕⊕ High	Transient side effects comments
Poisoning fatalities	200000 (1)	(0.1%) (5 to 6%)	RR 0.02 ^{2,4} , (0.01 to 0.03) ⁵	568 fewer/1 000 000	⊕⊕⊕⊕ High	Posisoning fatalilites comments







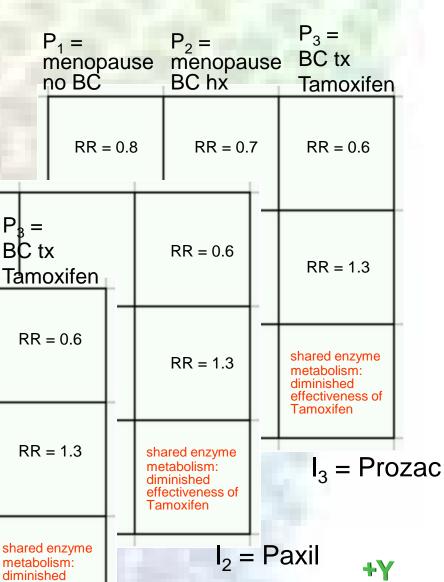
Constructing a simple evidence cube matrix for use of SSRIs to manage hot flashes

 $P_1 =$

menopause no BC

RR = 0.8

RR = 1.3



 O_2 = bothersome effects O_3 = serious effects

 O_1 = reduced flashes

RR = 1.05RR = 1.05

menopause

RR = 0.7

RR = 1.3

BC^I hx

shared enzyme metabolism: diminished effectiveness of **Tamoxifen**

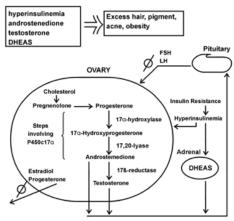
 $I_1 = Effexor$

BUILDING AN EVIDENCE CUBE MATRIX FOR PCOS

Populations:

- 1) adolescent, obese
- 2) adolescent, nonobese
- 3) adult desiring fertility, obese
- 4) adult desiring fertility, nonobese
- 5) adult not desiring fertility, obese
- 6) adult not desiring fertility, nonobese

Metformin 1.5-2.55 g/day, therapy of choice for hyperinsulinemia



Androstenedione, Testosterone, DHEAS;

shut off normal estradiol, progesterone

androgenic steroids act on pituitary to shut off normal FSH, LH,

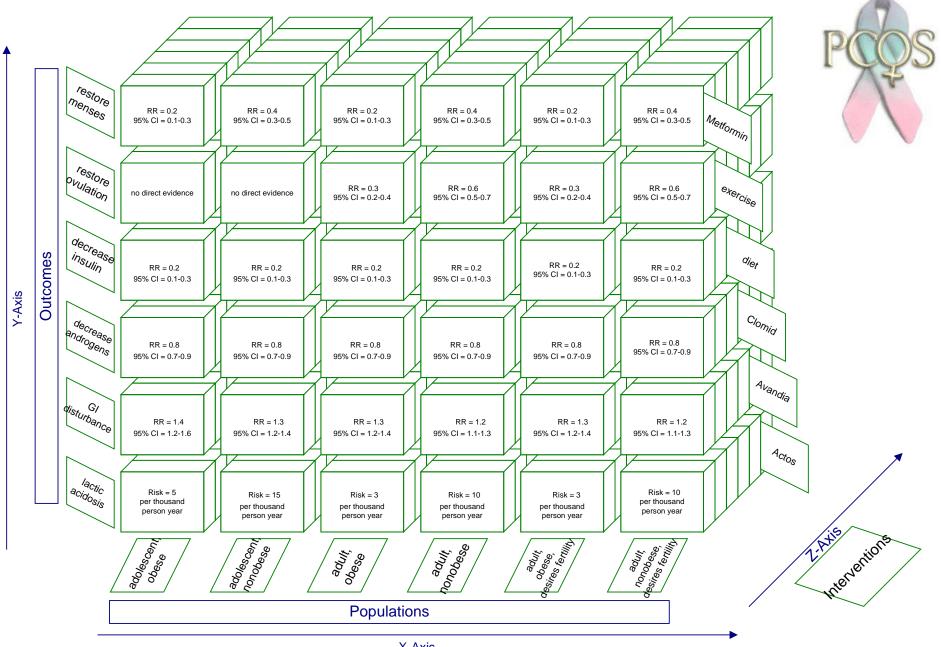
Interventions:

- 1) diet
- 2) exercise
- 3) diet and exercise
- 4) Metformin <1500mg/d
- 5) Metformin >1500mg/d
- 6) Clomiphene citrate
- 7) Metformin + clomiphene
- 8) Rosiglitazone (Avandia)
- 9) Pioglitazone (Actos)

Outcomes:

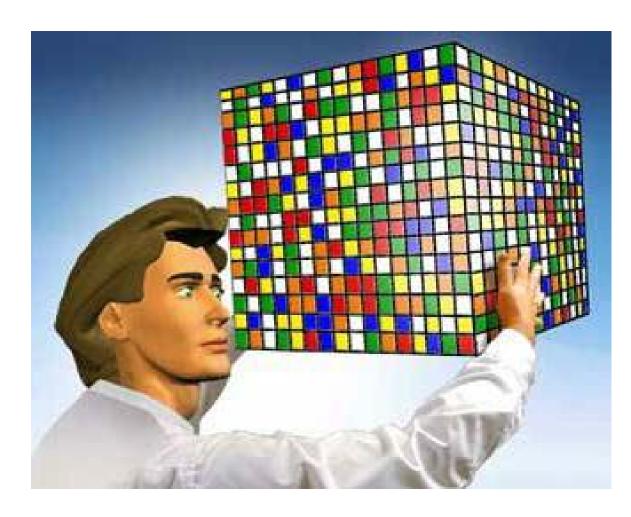
- 1) restore normal menstruation
- 2) restore ovulation
- 3) decreased insulin levels
- 4) decreased hyperandrogenism
- 5) decreased hirsutism & acne
- 6) prevent T2DM
- 7) prevent CVD
- 8) increase HDL
- 9) decrease LDL
- 10) pregnancy
- 11) live birth
- 12) weight, BMI
- 13) nausea & vomiting
- 14) GI disturbance
- 15) lactic acidosis
- 16) decreased B12 absorption

CONSTRUCTING AN EVIDENCE CUBE MATRIX FOR PCOS

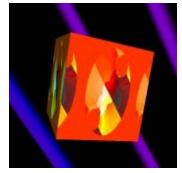


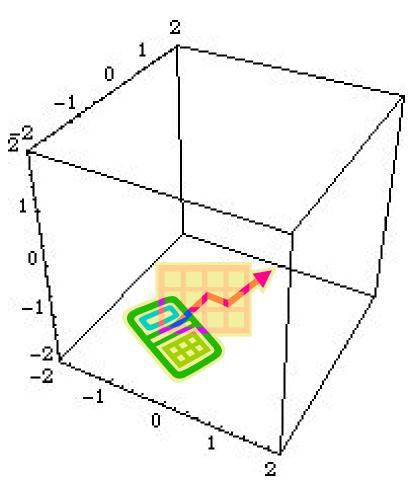
EVIDENCE CUBE MATRIX CAN BE SMALL & SIMPLE OR BIG & AUDACIOUS





WHAT'S INSIDE AN EVIDENCE CUBE?



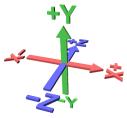


- PICO elements
- Recommendation statements Grade strength & quality Benefit-risk trade-off
- Assumptions
 Prevalence
 Value weighting
 Economic issues
- Diagnosis: LR+, LR-, PPV, NPV, Sens, Spec
- Treatment: effect, OR, RR, RRR, ARR, NNT, 95% CI
- Summary of Evidence Table
- Synopsis / CAT / POEM
- Citations

CONSTRUCTING, STORING, MAINTAINING

Constructing:

- 1) subpopulation domains
- 2) intervention domains
- 3) critical and important outcomes



4) systematic reviews, refined evidence, critical appraisal of best evidence

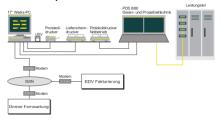


5) input evidence data to cube



Storing:

1) electronic database



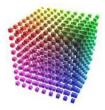
2) internet accessible



3) searchable



4) flexible ability to reconstruct cube matrices



Maintaining:

1) new literature



2) update data to cube



3) highlight new evidence within cube matrix



4) alert to dependent tools

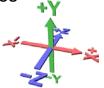


RETRIEVING EVIDENCE,

DRAWING ON A CUBE MATRIX FOR AN INDIVIDUAL PATIENT CDS, DRAWING ON A CUBE MATRIX FOR TOOL CREATION - CDR

Retrieving:

- 1) identify subpopulation domain
- 2) select intervention options
- 3) select critical and important outcomes



4) search



5) retrieve from cube matrix



6) review evidence data



Drawing on a cube matrix for an individual patient CDS:

- identify best-fit subpopulation domain
- 2) select appropriate intervention options
- 3) select critical and important outcomes
- 4) search
- 5) retrieve from cube matrix



6) review evidence data with patient and incorporate values and preferences



Drawing on a cube matrix for tool creation - CDR:

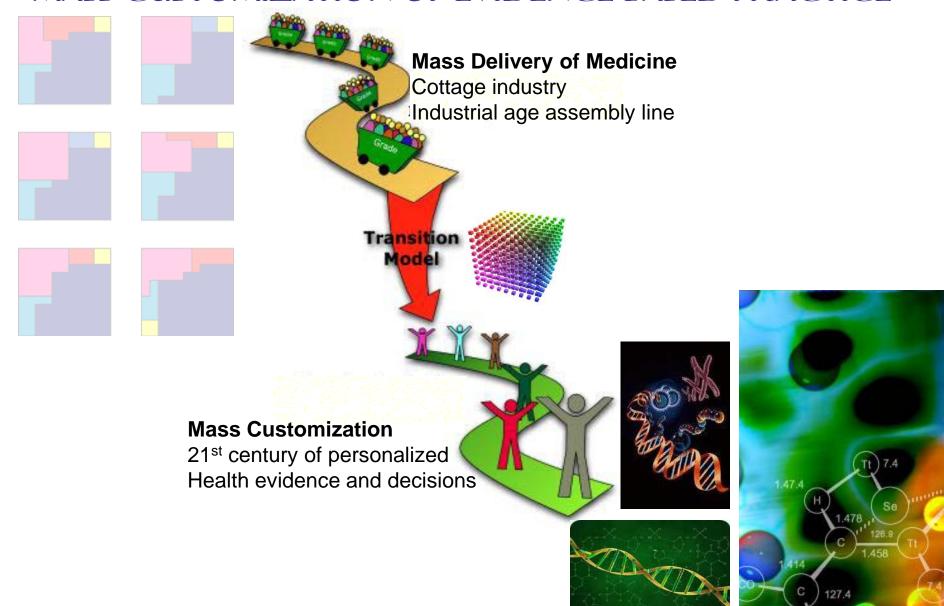
- identify subpopulation
 domains
- 2) select intervention options
- 3) select critical and important outcomes
- 4) search
- 5) retrieve from cube matrix



6) review evidence data and build into tool, using hyperlinks back to supportive evidence data and citations



EVIDENCE FOR ALL, EVIDENCE FOR ONE MASS CUSTOMIZATION OF EVIDENCE BASED PRACTICE

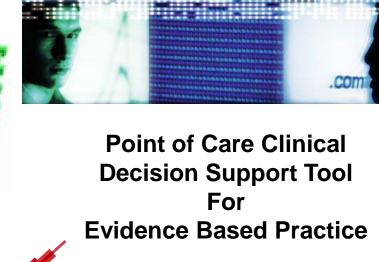


EVIDENCE CUBE MATRIX

IN THE GAP













THANK-YOU QUESTIONS?

