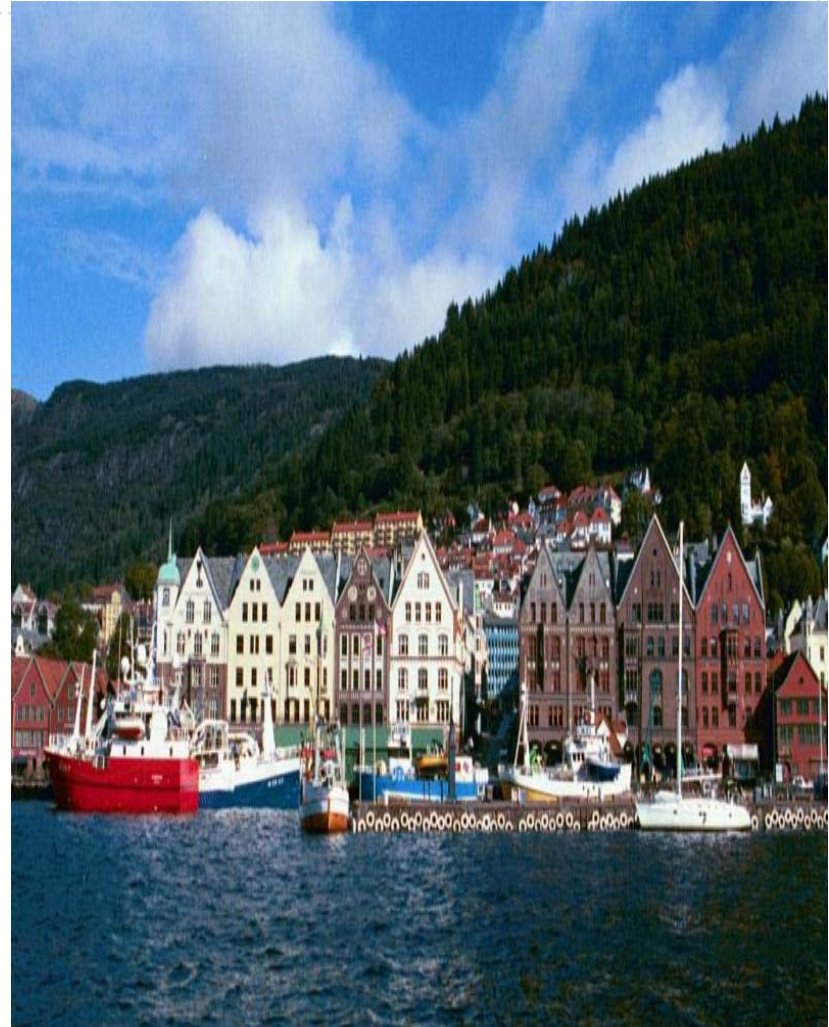


# How we provide evidence-based midwifery education

- Aasheim V, Dale BM, Hamre B, Nortvedt MN  
Bergen University College, Faculty of Health and Social Sciences



# Background

- Bergen University College has evidence-based practice as one of the main targets for teaching and research.
- The midwifery education is a 2 years post graduate degree-program
- Evidence-based practice is a priority area in our collaborational clinical institutions

# Aims

- To educate midwifery students in evidence-based practice
- Use of evidence-based methods in the program
- Contribute to developmental work and research projects in collaboration with the clinical institutions

# Methods

- More lectures based on research
- Student centered learning
- Requiring students' learning portfolio to be research-based
- Working on collaboration projects with the practical field

# Results

- The students have improved their skills in searching for literature
- They appear more confident in professional discussions
- They are questioning procedures they meet in the clinical area as to whether they are based on the best available evidence

# Conclusions

- The midwifery students have become more reflective and independent
- Challenges are still there
- The program needs a thorough evaluation

## HOW TO PROVIDE EVIDENCE-BASED MIDWIFERY EDUCATION

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Bergen University College, Faculty of Health and Social Sciences

### Background:

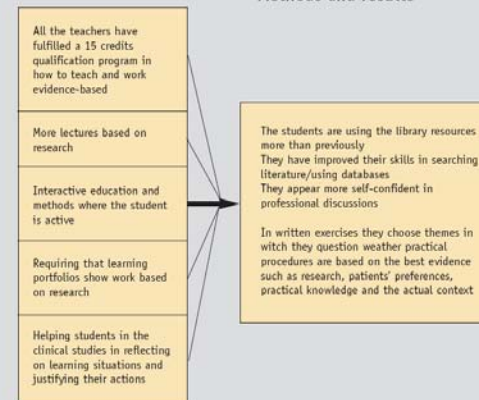
- The midwifery degree program is a 2 years (120 credits) post graduate program based on a bachelor degree in nursing
- Evidence-based practice is a priority area
- The curriculum reflects teaching methods in which learning is focused on developing, interpreting and analyzing knowledge
- We are educating midwives to autonomous practitioners working in communities, maternity homes and hospitals according to normal pregnancies and births

### Aims:

- To educate midwifery students in evidence based practice
- To use evidence-based methods in the program
- To contribute to developmental work and research projects together with the clinical institutions



### Methods and results



### Conclusions

The midwifery students have become more independent and reflective. We are still facing challenges in building more bridges between teaching and practice. The curriculum needs a thorough evaluation.